JANATA SHIKSHAN PRASARAK MANDAL'S

MAHILA KALA MAHAVIDYALAYA,AURANGABAD.

DEPT.OF HISTORY, COURSE OUTCOMES

Academic Year : 2024-25

COURSE OUTCOMES OF B A III

Program code	Program Name	Part	Semester	Sr. No.	Subject	Course code	Course Component	Course Name / Title	COURSE OUTCOMES
	B.A.	I	I	1	History			Popular Cultural Music and Dance	After going through the course, learners will be able to 1.Analyse concept of popular culture 2. Classify the different facets of Popular Culture 3.Critique different forms of Music and dance
	B.A.	I	I	2	History			Indian Tourism: Principles and Practices(OEC)	After going through the course, learners will be able to 1.Get introduce to the fundamental concepts and trends of tourism 2. Describe the beginnings of modern tourism in India 3. Identify the contours of the tourist industry in India 4.Crically assess the significance and impact of tourism
	B.A.	I	I	3	History			Heritage Tourism in India(VSC)	After going through the course, learners will be able to 1.Discuss the Meaning and Nature of Heritage Tourism 2.Classify the Types of Heritages Tourism 3.Differentiate among the Cultural, Historical heritage tourist destinations 4.carry out the heritage tourism 5.Examine the important of Heritage Tourism and Preservation of Heritage sites
	B.A.	I	I	4	History			Local History (SEC)	After going through the course, learners will be able to 1.Discuss the concept and various aspects of local history 2.Classify the sources of local history 3.Explain how historians reconstruct history of various towns and cities in India and the world 4.Assess how local history is significant in shaping our collective identity and associated with the history of the nation
	B.A.	I	II	1	History			Popular culture : Cinema and Mass Media	After going through the course, learners will be able to 1.Distinguish different forms cinema 2.Examine Cinema as forms of Popular Culture 3.Assess the influence of mass media on popular culture
	B.A.	I	II	2	History			Tourism Products of India (OEC)	After going through the course, learners will be able to 1.Describe the tourist products of India 2.Distinguish the various types of tourist products 3.Identify the significance of religious natural, environmental and health tourism products 4.Assess the tourist resource potential of India
	B.A.	I	II	3	History			India through Objects (SEC)	After going through the course, learners will be able to 1.Discuss historical themes through OBL (Object based learning)

									2.Interpret beyond traditional techniques through somatic and embodied learning 3.Comprehend Indian history through critical analysis of the material remains from the past Analyses connections among events and developments in broader historical context
	B.A.	**I**	**III**	**1**	History	360108	APC I	History of Europe (1789-1871)	Learns will be able to : 1.Study the events in the history of Europ from French Revolution to Unification of Germany 2.Understand significance of role play by main personality in the shaping of Europ in late eighteenth and nineteenth century 3. Examine the power politics in major countries of Europ in 19th century 4.Assess the development in Europ leading to the birth of new nations 5.Have a perspective in comparison with the contemporary India
	B.A.	**I**	**III**	**2**	History	340508/ 370308	Disciplinary Component-V/AC III	History of Early Medieval India (1000C.E-1526A.D)	Learns will be able to : 1.Know the development in India from the expeditions of Mahmud of Ghazni 2 arrival of the mughal's in North Inda 2.Study the different policies of the rulers of Delhi sultanate 3.Assess the effect of the Islamic rule on India. 4.Examine the rule of vijaynagar and bhahamani rulers and their impact on Indian History. 5.Evaluate the beginning of culture of synthesis in India
	B.A.	**I**	**III**	**3**	History	340608	Disciplinary Component-VI	Element of Historical Methodology	Learns will be able to : 1.Know the nature scope of history as a subject 2.Understand the significance of various sources of History 3.Study the categories of History and their relation with other sciences 4.Assess the criteria of objective history writing. 5.Examine the process of passing on the History to future generations.
	B.A.	**I**	**IV**	**1**	History	460208	APC II	History of Europe (1870-1945)	Learns will be able to : 1.Know about the eastern question and its effect on Turkish empire 2.Study the struggle of imperial powers of Europ about mastery over Africa 3.Examine the events leading to world war Ist and the consequences of the war 4. Traces the causes and froms of dictatorship in Germany and Italy 5.Assess the cases and consequences of world war IInd and evaluate the role of UNO.
	B.A.	**I**	**IV**	**2**	History	440708/ 470408	Disciplinary Component-VII	History of Later Medieval India (1526-1757)	Learns will be able to : 1.Study the rise and fall of mughal empire in India under its rulers 2.Understand the significance of sher shah suri amidst Mughal rule 3. Assess the role played by chhatrapati shivaji in foundation of hindvi swarajya 4.Examine the important of the Maratha rules till Maharani Tarabai 5.Evaluate the culture synthesis under hindu and Islamic rules

	B.A.	**I**	**IV**	**3**	History	440808	Disciplinary Component-VIII	Major trends in Indian Historiography	Learns will be able to : 1.Know the main trains in history writing of India 2.Undrstand the utility of some texts of Indian language for the writing of history 3.Assess the important of foreign travelogues 4.Analyse the impact of some ideologies on the history writing 5.Examine the trains of history writing in independent India
001	B A	III	V	20	History	545908	Disciplinary Component-IX	History of India (1857 C. E. To 1920 C. E.)	1. To understand the details of the Revolt of 1857 2) To know the regional political associations 3) To study the role of Indian National Congress 4) To assess the Constitutional Developments in India To analyses the nature of movements and pacts before 1920
	B A	III	V	21	History	546008	Disciplinary Component- X	Indian Women in Historical Perspective (Vedic Period to 1800 C. E.)	1. To understand condition of Indian Women Through Ages 2) To study the utility of sources of Indian history for knowing the women's condition 3) Assess the position of women in India in ancient and medieval period 4)To analyse the contribution of Important Indian women in history
	B A	III	V	22	History	546108	Disciplinary Component-XI	History of Art and Architecture in India from Pre-Historic to 10th Century C.E.	I1.To study Fine Arts of ancient India 2) To understand Architectural Trends in ancient India 3)To assess the contribution of major dynasties to art and architecture 4)To analyse the different styles of art and architecture
	B A	III	V	23	History	546208	Disciplinary Component-XII	Elements of Archaeology in India	1.To know significance of Archaeology 2)To identify Methods of Archaeology 3) To analyse the importance of excavation sites 4) To study the major archaeological sites in India
01	B.A.	III	V	35	History	565308	Applied component III	History of China and Japan (1900 C.E. to 1963 C. E.)	1.To know major happenings in China and Japan in 20th Century 2) To understand the origin and expansion of Nationalism in China 3)To study rise and growth of Communism in China 4) To analyze the role of Japan as World Power

001	B A	III	VI	57	History	646308	Disciplinary Component-XIII	History of Modern India (1920 C. E. To 1950 C. E.)	1. To study the Freedom Movement of India 2. To understand the role of Mahatma Gandhi 3. To analyse the Contribution of Revolutionaries 4. To know the constitutional Development in India
001	B A	III	VI	58	History	646408	Disciplinary Component-XIV	Changing Position of Women in India (From 19th to 20th Century)	1. To understand the evolution of women in India 2. To study the Role of Women in social reforms 3. To analyse the contribution of women in freedom movement 4. To study the participation of women in various organizations at National level 5. To know the achievements of women in socio-cultural fields
001	B A	III	VI	59	History	646508	Disciplinary Component-XV	Development of Travel and Tourism in India	1. To understand the Potential of Travel and Tourism 2. Explore the possibility of Tourism as an Employable Skill of Histor 3. To study the rich heritage of India 4. To study Government and non-government policy towards Tourism
001	B A	III	VI	60	History	646608	Disciplinary Component-XVI	Museology and Numismatics	1. To know about Museum Movement in Ind 2. To understand the importance of Numismatics 3. Explore the possibilities of Skill Development related to History 4. To study the significance of Indian Heritage through the study of Museology and Numismatics
001	B A	III	VI	72	History	665408	Applied Component - IV	History of Russia (!900-1960)	1. To know the historical developments in U. S. A. in 20th century 2. To study the role of Presidents of U. S. A. in World Politics 3. To analyse the phenomenon of Great Depression 4. To study the causes of emergence of U. S. A. as a World Power

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