# **Departmental Profile**

1. Name of the department: History

2. Year of Establishment: 1998

3. Names of Programmes / Courses offered (UG):

Faculty	Level	Course	Duration
Arts	UG	B.A. History(D.C.) B.A. History (A.C.)	Three Years Degree Course

4. Names of Interdisciplinary courses and the departments/units involved: -- Nil

5. Annual/ semester/choice based credit system (programme wise): All the programmes are semester-based

6. Participation of the department in the courses offered by other departments: -- Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: --- Nil

8. Details of courses/programmes discontinued (if any) with reasons: -- Nil

9. Number of teaching posts: 03

Teaching Posts	Sanctioned	Filled
Professors	NIL	
Associate Professors	02	02
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

	Name	Qualif icat	Designation	Specializati on	No. of Years of		h.D. Students for the last 4 years	guided
		ion			Experience	Award ed	Submitted	Ongoing
1	Dr.Siddique	M.A.,	Principal	Modern	27			
	Farhat	B.Ed.,	-	History				
	Tabassum	Ph-D						
2	Dr.Shaikh	M.A.B	Asst.	Medieval	13			03
	Abdul samad	.Ed.	Professor	History				
	Badshah	Ph-D						
3	Dr. Sable	M.A.	Asst.	Ancient	11			03
	Vanita Bhaskar	B.Ed.,	Professor	History				
		M.Phil						
		.Ph-D						

#### 11. List of senior visiting faculty:

S.NO.	Name	Designation
	Dr. Sayyad Mujib	Asst Prof. Kala Mahavidyala Bidkin, Aurangabad
1.	Porf. Wani Prakash	Lokseva Arts & Science College, Aurangabad.
2.	Dr. Santosh Kakade	Lokseva Arts & Science College, Aurangabad.
3.		

# 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

S.NO.	Programme	%ge
1	B.A.	12

## 13. Student - Teacher Ratio (programme wise)

S.NO.	Progamme	Ration
1.	B.A.	01:12

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

College provides academic support and administrative staff commonly

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

	Name	Qualificat ion	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided (last 4 years)
1	Dr.Siddique Farhat Tabassum	M.A., B.Ed., Ph-D	Principal	Modern History	27	4 Students M.Phil
2	Dr.Shaikh Abdul samad Badshah	M.A.B.Ed. Ph-D	Asst. Professor	Medieval History	13	03
3	Dr.Sable Vanita Bhaskar	M.A., B.Ed.,M.Phil.,Ph- D	Asst. Professor	Ancient History	11	03

16. Number of faculty with ongoing projects from a) National

b) International funding agencies and grants received **Nil** 

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil** 

18. Research Centre /facility recognized by the University: **Nil** 

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students :

Name of the faculty	National	International
Dr.Siddique Farhat Tabassum	07	03
Dr.Shaikh Abdul samad Badshah	14	04
Dr.Sable Vanita Bhaskar	05	10

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) ; Nil

\* Monographs : Nil

- \* Chapter in Books: Nil
- \* Books Edited:03

\* Books with ISBN/ISSN numbers with details of publishers:

Sr. No.	Name of the Faculty	Title of the Book	ISBN/ISSN No	Name of Publisher
1	Dr.Siddique Farhat Tabassum	Deoband ulema Movement for the freedom of India	81-7827-147-82	Manak Publications Pvt.Ltd.New Delhi
		Women Empowerment Issues and Challenges	978-93-82-504-36-8	New Voices Publications Aurangabad
	Dr. Shaikh Abdul Samad	Women Empowerment Issues and Challenges	978-93-82-504-36-8	New Voices Publications Aurangabad
2		Thoughts and Works of Indian Social Reformers	2454-7905	Quality Research Journal
		History of Southeast Asia, Publishing House	9769365302039	Publishing House, Jaipur, New Delhi 2015
3	Dr.Sable Vanita Bhaskar	Women Empowerment Issues and Challenges	978-93-82-504-36-8	New Voices Publications Aurangabad
		Thoughts and Works of Indian Social Reformers	2454-7905	Quality Research Journal

\* Citation Index : --

\* SNIP : --

- \* SJR: --
- \* Impact factor : --
- \* h-index : --

20. Areas of consultancy and income generated : -- Nil

21. Faculty as members in :

a) National Committees : -

b) International Committees : --

c) Editorial boards : --

1. Dr. Siddique Farhat Tabssum

\* Chairman of Vishakha Library Sports, Exam Admission & Cultural Committee of Mahila Kala Mahavidyalay, Aurangabad.Work as Paper Setter & Exam

#### 2.Dr.Shaikh Abdulsamad Badshah

\* Member of Paper Setter/Examiner S.N.D.T. Women's University, Mumbai. \* N.S.S. P.O.

\* N.S.S. P.O.

## 3.Dr.Sable Vanita Bhaskar

\* Member of Paper Setter/Examiner S.N.D.T. Women's University, Mumbai.

22. Student projects

a) Percentage of students who have done in-house projects including inter Departmental / Programme : 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students : 01

Name	Organisation	Title
Dr.Shaikh Abdulsamad Badshah		Shikshak Shiromani
Dr. Sable Vanita Bhaskar		Granth Mitra award

24. List of eminent academicians and scientists/ visitors to the department :

Sr.no.	Date	Name	Designation

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) state: **01**
- b) National : 02

College Organized A National Level Seminar on

1. Thoughts and works of Indian Social Reformers on 01October -2022.

2. Social Status and Challenges of Women in Indian Society. On 7 October 2023.

#### 26. Student profile programme/course wise:

91Name of the	Class/Year	Applica	Selected	Enrolled	Pass	%ge*F
Course/programme		tions				

			Receive d		*M	*F		
B.A.	I yr	2020-21	13	13		09	09	100%
(D.C. History)	II yr	2020-21	14	14		12	11	91%
	III yr	2020-21	05	05		05	05	100%
B.A.	I yr	2020-21	13	13		13	12	92%
(A.C. History)	II yr	2020-21	12	12		09	06	66%
	IIIyr	2020-21		1				
B.A.	I yr	2021-22	13	13		12	07	58%
(D.C. History)	II yr	2021-22	14	14		09	06	66%
	III yr	2021-22	12	12		11	10	90%
B.A.	I yr	2021-22	11	11		10	07	70%
(A.C. History)	II yr	2021-22	11	11		09	08	88%
	IIIyr	2021-22						
B.A.	I yr	2022-23	21	21		21	21	100%
(D.C. History)	II yr	2022-23	10	10		06	05	45%
	III yr	2022-23	06	06		06	06	100%
B.A.	I yr	2022-23	20	20		15	14	93%
(A.C. History)	II yr	2022-23	07	07		07	07	100%
	IIIyr	2022-23		-				
B.A.	I yr	2023-24						
(D.C. History)	II yr	2023-24						
	III yr	2023-24						
B.A.	I yr	2023-24						
(A.C. History)	II yr	2023-24						
	IIIyr	2023-24						

## 27. Diversity of Students

Name of the Course	% of Students from the same state			% of students from other states				% of students from abroad							
	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024	2019 2020	2020 2021	2021 2022	2022 2023	2023 2024
B.A.	100%	100%	100%	100%	100%										

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.? -----

29. Student progression.

Student progression Against %	Enrolled
UG	Appx.10%
PG to M. Phil.	

PG to Ph.D.	
Ph.D. to Post-Doctoral	
Campus selection	
• Other than campus recruitment	
•Entrepreneurship/Self-employment	Appx.50%

30. Details of Infrastructural facilities

a) Library : yes

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : Yes

d) Laboratories : No

3 1. Number of students receiving financial assistance from college, university, government or other agencies:

Course	YEAR	EBC GOI					PTC/STC	Minority	
			SC	ST	OBC	VJNT	NT		
B.A.	FY 2019-2020		3	-	2	1	1		
	SY 2019-2020		1	-	1	1	-		
	TY 2019-2020		2	-	4	-	-		
	FY 2020-2021		2		2	1	1		
	SY 2020-2021		2		2	1	1		
	TY 2020-2021		2	-	1	1	-		
	FY 2021-2022		4		1	1	5		
	SY 2021-2022		2		1	1	1		
	TY 2021-2022		2		3		1		
	FY 2022-2023		2		9				
	SY 2022-2023		4			1	3		
	TY 2022-2023		1		2		1		
	FY 2023-2024								
	SY 2023-2024								
	TY 2023-2024								

32. Details on student enrichment programs: (special lectures / workshops /seminar) with external experts :

Special Lectures:

Sr. No.	Date	Name of the Guest	Organization	Торіс
1				
2				
2				
4				

33. Teaching methods adopted to improve student learning:

Lecture Method
Tutorials/Assignments
PPTs
Extension Lectures
Classes for Slow / Gradual learners

34. Participation in Institutional Social Responsibility (ISR) and Extension activities □ Lectures are arranged on events like Independence-Day, Republic-Day, Women's Day and the World Environment Day.

Strengths	Weaknesses	Opportunities	Challenges
Highly Dedicated and experienced staff.	Travelling facilities are not available up to the mark	Post Graduation course in History can be started.	Most of the parents are illiterate so they do not understand the importance of higher education. Students are weak in reading
Outstanding academic results	The number of students taking admission to the Arts stream is decreasing.	Various future and career opportunities like Study tours etc.	Limited Job Orientation

35. SWOC analysis of the department and Future plans:

Future plans:

The dept. envisages achieving the following in future:

To organize Writing Workshop on importance of local history The dept. going for organize study tours for student enrichment Dept. Going To Start Post Gradation In History

- Guidance Cell for NET/SET & MPSC /UPSC exams
- To organize Seminar/Conference/Workshops.